### MB ChB Newsletter - academic year 2016-17 No. 5

This newsletter covers student achievements gives updates on events and publications.

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# The medical school blog is a source of true information and is updated weekly

The address is

http://bristolmedicalschool.cfme.org.uk/ and content can be uploaded by sending it to joe.mcallister@bristol.ac.uk or to David Cahill. There is also a Facebook page – at https://www.facebook.com/bristolmedicalschoolne ws

### Local News Review time!

The 2017 <u>Clinical Revue</u>, <u>Fantastic Skills and Where to Sign Them</u> took place at the Bierkeller

Theatre (All Saints Street) on the evening of Sunday

19th March. After weeks of rehearsal and preparation, Sam Miller and Anna Taylor put on an almost flawless production of "Clinical Skills and where to sign them" last night at the Bierkeller.

Cleverly using alternate video clips and live scenes to keep the production flowing, they threw themselves into a great production filled with memorable tunes and faces. I took away the learning point that emollients are the cure for all dermatological ills.



Here is a photo from the last scenes – of which the management of PCOS was a focus (quite right too).

The entire cast - a job well done!



This year's <u>Preclinical Review</u> Stan of the Dead directed by James Drake and Rob Maybin was performed to a raucous sell out audience last night Tuesday 21 March at the Bierkeller Theatre.



No faculty staff member was safe as the lively and talented cast told the story of a zombie apocalypse

within the setting of the medical school. It was great fun and enjoyed by students and staff alike. The evening was also a fundraiser for local leading charity <u>Penny Brohn</u> that specialises in a holistic approach to cancer. Well done to all involved.



#### **Student Achievements**

### Trainee surgeon in the making

At the RCSEd National surgical skills competition, Christopher Barr (Year 5) won the first prize (see picture) after a rigorous assessment included laparoscopy, anastomoses, anatomy, breaking bad news, putting in a chest drain and surgical cross infection control procedures. Well done!!! You can read more about it here

https://www.rcsed.ac.uk/news-public-affairs/news/2017/february/cutting-edge-for-bristol-university-student

All the competitors with the winner



Congratulations to Andrea Cordaro (Year 4) who presented his intercalation Master of Research (MRes) project entitled "Alterations of Pericytes in the Bone Marrow Stem Cell Niche of Patients with Type 2 Diabetes Mellitus" at the Pathological Society of Great Britain and Ireland Winter Meeting on January 19th in London. He was awarded the prize for the best plenary oral presentation.

# Student Excellence in Medicine 2017 – a Celebration!

On Friday 24 February we held another brilliant event to celebrate the success of our students and to inspire others to even greater heights! The Student Excellence in Medicine event was again held in the Reception Room in Wills Memorial Building with our poster presentations in the prestigious Great Hall. Students from all five years came together, as well as intercalators, to listen to presentations from those who had been shortlisted for a number of prize awards. We had three candidates for the Aungshuk Ghosh Prize for Innovative use of eLearning in Medical Education, together with Year 2, Year 3 and Year 4 eSSC students showcasing their work from 2015/16.

This year, we extended the conference so that students could choose from a selection of workshop sessions: How to deliver a great presentation with Nicola Taylor; How to apply for an Academic Foundation post with Tony Pickering; How to write a great abstract with Ellayne Fowler and Matt Hickman; How to write a great abstract with Andy Levy and How to write a scientific paper and get published with David Kessler. Feedback was very positive from the workshops, and we would like to thank the workshop leaders for their fantastic input to the conference!

We also had 36 contributors for the poster competition, who chatted with everyone about their work over lunch. We decided to involve students in the shortlisting for the poster prizes this year. Everyone could vote online for the posters they thought best met the criteria of novelty, presentation, content, critical thinking and impact. See the winners below...

We were delighted to welcome as our keynote speaker, **Professor John Iredale**, the University's Pro Vice-Chancellor for Health, who talked about *Pathways to Success.* Dr Eugene Lloyd also engaged us with his presentation and interactive debate on *The case of the innocent hanging: Musings on our medical school, past, present and future.* 

Thanks also go to our eSSC External Examiner, Professor Sir Ian Gilmore who awarded the prizes and said farewell as this was his last year in the role. We had a bit of a party afterwards with students and staff getting together over a glass or two. If you'd like to see the photos, go to <a href="https://www.ole.bris.ac.uk/bbcswebdav/xid-7746668">https://www.ole.bris.ac.uk/bbcswebdav/xid-7746668</a> 4

So, well done to everyone who got involved and congratulations to our prize winners:

Aungshuk Ghosh Prize for Innovative use of eLearning in Medical Education

- 1<sup>st</sup> prize: Jessie Heath: Safe and appropriate Nasogastric Tube insertion
- Runners-up: Bríd Aherne, Dave Watchorn,
   Emma Griffiths & Alex Christie: Trauma and elective hip surgery e-tutorial; Max
   Brzezicki: pharMaxology the Al-powered app

Professor Gareth Williams Prize - Year 2 eSSC

- 1<sup>st</sup> prize: Collin Allen: The Medical Implications of Sending Man to Mars - Life under extreme conditions
- Runners-up: Afrida Hussain: Is maternal obesity and high gestational weight gain associated with cardiovascular disease in the offspring? Abigail Wild: An Examination of the Relationship Between War, Science and Medicine

Aungshuk Ghosh Prize - Year 3 eSSC

- 1<sup>st</sup> prize: Laureen Jacquet: Gene editing for Epidermolysis Bullosa
- Runners-up: Tamar Witztum: Genetic Predisposition to Atypical Teratoid/Rhabdoid Tumour Caused by Mutations in SWI/SNF Complex Genes; Jonathan Lee Chuo Min: The Incidence of Visual Field Defects Post Temporal Lobectomy and Further Insight Into Meyer's Loop Functional Anatomy

Professor Sir Ian Gilmore Prize – Year 4 eSSC

- 1<sup>st</sup> prize: Jemma Shanley: Oral steroids in the management of acute asthma in children – a structured literature review
- Runners-up: Ines Clement: How do we swab and how should we swab?: an analysis of swab technique; Rob Willmore: Do Medical Students studying in the United Kingdom

have an adequate knowledge of Basic Life Support?

### Poster competition

- Year 3 Winner: George Slade, David Sengupta, Adnan D'Kunha & Vishnu Menon: E-learning in medical education - a vertical approach to clinical anatomy
- Year 3 Runner-up: Jonathan Martin & Camilla Hickish: Stereotactic Radiosurgery for Brain Metastases - Outcomes from Two Gamma Knife Centres
- Year 4 Winner: Laura Powell: Driving after isoflurane The evidence
- Year 4 Runner-up: Miranda Weller Jones: Teenage Pregnancy - The Unmet Needs of Female Adolescents in Uganda
- Intercalation Winner: Jenny Gibb & Ashish Vasudev: Demonstrating the physiological basis of the life-threatening conditions hypothermia, heat stroke and malignant hyperthermia using the high-fidelity Human Patient Simulator (HPS)

### Student fitness to practise – myth busters!

- Myth: If I tell my school about a health condition or concern I will be referred to student fitness to practise
- Myth: I shouldn't tell my medical school about a health concern
- Myth: If I do anything wrong, the school will call a student fitness to practise panel
- Myth: Students often get expelled through student fitness to practise procedures
- Myth: If I do anything wrong, my school will tell the GMC and it will affect my registration
- Myth: The GMC makes all decisions about student fitness to practise for medical students

For accurate FtP information go here: Programmerulespoliciesprocedure.pdf

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# Does the thought of taking responsibility for prescribing fill you with fear / anxiety?

A new e-learning programme "Prescribe" has been launched by Health Education England e-Learning for Healthcare and the British Pharmacological Society. It is intended to complement existing teaching initiatives and is made available free of charge to students registered with UK universities and NHS-affiliated organisations. Prescribe is based on the learning outcomes set out in Outcomes for Graduates (originally published in Tomorrow's Doctors 2009). These reflect earlier proposals made by the Safe Prescribing Working Group, convened by the Medical Schools Council in 2007, and are set out in detail within the British Pharmacological Society's curriculum for medical students.

Have a look here:

http://www.e-lfh.org.uk/programmes/clinical-pharmacology-and-prescribing/

### Dates for the future to put in your diary.

### **Technology Enhanced Learning showcase event.**

10 a.m. - 4 p.m. Wednesday 26th April. Graduate School of Education, 35 Berkeley Square.

Morning session - innovative uses of technologies to support teaching and learning and demos of new tools/technologies being adopted by the University this summer.

Afternoon session - a) "getting to grips with social media to become a more social practitioner" or b) "using TurningPoint to promote clinical reasoning in large group case-based learning."

### **TASME Spring Conference 2017 Saturday 22nd**

April will be taking place on Saturday 22nd April 2017 at Keele University. Aimed at students, trainees, consultants, GPs and allied health care professionals, there will be something here for anyone with an interest in medical education There is also the opportunity to submit abstracts for both poster and oral presentations, with prizes being awarded for the best poster and oral presentations.

To view the conference flyer click <u>HERE</u> <u>https://www.asme.org.uk/images/TASME-spring-spring-conf2017-PRINT.pdf</u>

For queries contact info@tasme.org.uk.

### **Funding opportunities**

At the Student Funding Office, the University's Hardship Funds are administered. If you are struggling with your finances and need support contact them for a chat in confidence for information on how to apply for financial support. Here is their basic information, which they want to pass on to students.

https://www.bris.ac.uk/feesfunding/students/undergraduatefunding/awards/financial-assistance-fund.html/

Are you looking for funding to present something at a conference?

### **Travel grants for conferences**

Did you know you can apply for grants from the Alumni Foundation to cover travel costs for conferences?

Follow this link for all the information and to apply: <a href="http://www.bristol.ac.uk/alumni/students/ap-ply-for-funding/">http://www.bristol.ac.uk/alumni/students/ap-ply-for-funding/</a>

### Wishing you all a restful vacation



We look forward to welcoming you back to the summer term

### **Finally**

Do you have something to share? Send it to susan.pettinger-moores@bristol.ac.uk