At ASME today in Newcastle, Bristol medical School is providing much of the content. One of the highlights is the winner of the Sir John Ellis Prize, a Year 4 student Joseph Salem, for his submission of “Video-based Virtual Patient Journeys: Narrative, first-person videos as a novel teaching aid for students.” This afternoon, also, are several other presentations from undergraduate students (such as Current opinion and use of video as a learning tool in undergraduate medical education, Laura Bernard) and two papers in two different sessions by the same presenter, Charlie Timms, who is using his disapparator skills to talk on “Let the games begin: student’s perceptions of Socrative®, a ‘gamified’ automated response system” and “The proof is in the tasting. Using a dietician led workshop to improve the knowledge and attitudes of medical students towards clinical nutrition” at 3.20 and 4.20 – he better not run over!

And if you had time you could see the many Bristol Medical School posters.

Prof David Cahill, Professor in Reproductive Medicine and Medical Education